**Northern Rockies Association of IB Schools**

**Monthly Meeting**

**May 6, 2015**

**Short-term targets for this meeting:**

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| Welcome and introductions (Heather) |  |
| Update on workshop registrations, August 3-5, 2015: (Heather)   1. DP - Theory of Knowledge (Category 2) - 2. Primary Years Programme –Inquiry (Cat 3) 3. Continuum (PYP, MYP, DP) – Indigenous Ways of Knowing (Cat 3) |  |
| Update to becoming association: (Heather)   * 501c3 * Missoula Education Foundation * Missoula Community Foundation |  |
| When do we seek formal recognition by IBO? (Brad/Jeff) | 1. BSHS authorized 2. Entice more authorized schools to join our regional association while also continuing to work toward more of our current members authorization 3. Have executive board elections 4. Then send our request and application to IBO for formal recognition as a regional organization |
| Update on IB credit recognition within Montana University System (Cameron/Trent) |  |
| Executive Board Elections (All) |  |
| Updates/items from NRAIBS members:   * MIS – PYP/MYP (Jeff) * BSHS – DP (Cameron/Natalie) * HHS – DP/MYP (Jenni/Lisa) * SSHS/SLE – MYP (Kat/Chris) * SLE – PYP (Chris) * LCES – PYP (Susan) * UM – C&I/EDLD (Lucila/Trent/Ryder) * FME? – PYP (Christine) * FHS – DP (Kelli) |  |
| Wrap up –  Determine regular meeting time for next year?  Establish agenda items for September meeting |  |

**Northern Rockies IB Schools**

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

1. Facilitate quality program development, curriculum improvement, and effective implementation of IB programs through a cooperative exchange.
2. Support staff development and training in conjunction with the International Baccalaureate Organization for teachers, coordinators and administrators.
3. Provide centralized communication for all member programs with regards to general policy, concerns, needs and ideas.
4. Foster formal recognition of the International Baccalaureate programs by our regional university and college systems.
5. Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.
6. Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region.
7. Ensure IB programs and pedagogy are accessible to *all interested and invested learners*, regardless of circumstances.